

ABSTRACT

Srimeitika, Maria. (2017). *Students' Responses to the Implementation of Pre-listening Activities in Critical Listening and Speaking 2*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

In every listening class, there is a pre-listening stage which helps the students to build their prior-knowledge related to the topic. The pre-listening activities are meant to prepare the listeners for what they are about to hear. English Language Education Study Program (ELESP) students of Sanata Dharma University in the fourth semester have to take Critical Listening and Speaking 2 (CLS 2). One of lecturers of CLS 2 had implemented various pre-listening activities in order to provide opportunities for the students to reveal the students' prior-knowledge related to the topic. This research is aimed to describe the implementation of pre-listening activities in CLS class and to investigate the students' responses to the implementation.

There were two research questions addressed in this research which were 1) "How was the implementation of pre-listening activities in CLS 2 Class in the ELESP of Sanata Dharma University?" and 2) "How were the students' responses to the pre-listening activities in CLS 2 in the ELESP of Sanata Dharma University?" Then, this research belonged to a survey research. The participants in this research were the lecturer and 4th semester students in batch 2015 who belonged to CLS 2 class A of Sanata Dharma University. There were two research instruments used to obtain the data, namely, questionnaire and interview.

The findings of this research showed that in the implementation of pre-listening activities in CLS 2 class, the lecturer used seven various pre-listening activities. They were brainstorming, mind-mapping, pre-questioning, reading, researching, guessing pictures, and discussing. The data showed that the pre-listening activities were beneficial for the students. The students felt that the pre-listening activities increased their listening comprehension, created positive attitudes and increased their motivation. Moreover, the pre-listening activities helped them overcome their problems in listening section.

Keywords: students' responses, pre-listening activities, CLS 2

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Di setiap kelas menyimak, ada tahap pendahuluan yang membantu mahasiswa membangun pengetahuan sebelumnya terkait dengan topic. *Pre-listening activities* dimaksudkan untuk mempersiapkan pendengar tentang apa yang akan mereka dengar. Mahasiswa program studi Pendidikan Bahasa Inggris (PBI) Universitas Sanata Dharma pada semester keempat harus mengikuti kelas *Critical Listening and Speaking 2 (CLS 2)*. Salah satu dosen *CLS 2* telah menerapkan berbagai *pre-listening activities* untuk memberi kesempatan kepada mahasiswa untuk mengungkapkan pengetahuan sebelumnya yang terkait dengan topik pembahasan. Penelitian ini bertujuan untuk mendeskripsikan penerapan *pre-listening activities* di kelas *CLS 2* dan menemukan respon mahasiswa terhadap penerapan tersebut.

Ada dua pertanyaan penelitian yang dibahas dalam penelitian ini yaitu: 1) Bagaimana pelaksanaan *pre-listening activities* di Kelas *CLS 2* di ELESP, Universitas Sanata Dharma? 2) Bagaimana tanggapan siswa terhadap *pre-listening activities* di kelas *CLS 2* di ELESP, Universitas Sanata Dharma?" Kemudian, penelitian ini termasuk dalam penelitian survei. Peserta dalam penelitian ini adalah dosen dan mahasiswa semester 4 angkatan 2015 dari *CLS 2* kelas A di Universitas Sanata Dharma. Ada dua instrumen penelitian yang digunakan untuk mendapatkan data yaitu kuesioner dan wawancara.

Hasil penelitian ini menunjukkan bahwa dosen menggunakan tujuh macam *pre-listening activities* dalam penerapan *pre-listening activities* di kelas *CLS 2*. *Pre-listening activities* yang dimaksud adalah *brainstorming, mind-mapping, pre-questioning, reading, researching, guessing pictures, and discussion*. Hasil penelitian menunjukkan bahwa *pre-listening activities* bermanfaat bagi mahasiswa. Mahasiswa merasa bahwa *pre-listening activities* meningkatkan pemahaman mereka, menciptakan sikap yang positif dan meningkatkan motivasi mereka. Selain itu, *pre-listening activities* membantu mahasiswa menghadapi masalah mereka dalam sesi pendengaran.

Kata Kunci: *students' responses, pre-listening activities, CLS 2*